

Guthrie Public Schools

Teacher/Course: Oklahoma History

Grade Level: 9th

Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
Chapters 1-8 1 st Six Weeks	Standard 2 The student will describe both European and American exploration and claims to the territory that would become Oklahoma.	2.1 Explain the significance of early Spanish and French expeditions (e.g., Coronado, Oñate, and LaHarpe).	Quiz/Test	Chapter 2	Archaic Indians cattle industry cultural perspectives Dawes Commission Dust Bowl ethnic group European explorers First Kansas Colored Regiment Five Tribes geographic regions Great Depression Indian Territory Jim Crow laws land allotment land distribution Long Expedition Mound Builders oil boom and bust cycle Oklahoma Territory Paleo Indians Plains Tribes Populist Movement Progressivism race relations river systems The Kiowa Five tourism Tulsa Race Riot
Chapters 9-17 2 nd Six Weeks		2.2 Evaluate the lasting impact of American exploration, including the Pike, Wilkinson, and Long expeditions.	Quiz/Test	Chapter 3	
Chapters 18-25 3 rd Six Weeks		2.3 Analyze the impact of territorial claims on the development of the state of Oklahoma, including the Louisiana Purchase and Adams-Onís Treaty.	Quiz/Test	Chapter 4	

	<p>Standard 3</p> <p>The student will evaluate the social, economic, and political development and contributions of Native Americans from prehistoric settlement through modern times.</p>	<p>3.1</p> <p>Identify and describe significant phases of prehistoric cultures, including the Paleo Indians (Clovis points), Archaic Indians (Folsom points), the Mound Builders, and the Plains Tribes.</p> <p>3.2</p> <p>Trace the movement of other North American peoples into present-day Oklahoma, including the Five Tribes, Plains Tribes, and Eastern Tribes.</p> <p>3.3</p> <p>Compare and contrast cultural perspectives (e.g., land ownership and use, agricultural methods, production and distribution of commodities, and trading practices) of Native Americans and European Americans.</p>	<p>Quiz/Test</p> <p>Quiz/Test</p> <p>Quiz/Test</p>	<p>Chapter 1</p> <p>Chapter 6 Chapter 7 Chapter 8 Chapter 9 Chapter 10</p> <p>Chapter 5</p>	
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	<p>Standard 4</p> <p>The student will evaluate the major political and economic events prior to statehood.</p>	<p>3.4</p> <p>Identify significant historical and contemporary Native Americans (e.g., John Ross, Sequoyah, Quannah Parker, Jim Thorpe, Will Rogers, the Five Indian Ballerinas, the Kiowa Five, and Wilma Mankiller).</p>	<p>Quiz/Test</p>	<p>Chapter 7 Chapter 9 Chapter 10 Chapter 13 Chapter 18 Chapter 19</p>	
		<p>4.1</p> <p>Analyze tribal alliances, river transportation, and the fur trade, and their relationship to early mercantile settlements (e.g., Fort Towson, Fort Gibson, Fort Coffee, Fort Washita, and Chouteau's Trading Post).</p>	<p>Quiz/Test</p>	<p>Chapter 4</p>	
		<p>4.2</p> <p>Explain the significance of the Civil War in Indian Territory and the prominent figures and groups that fought in its battles</p>	<p>Quiz/Test</p>	<p>Chapter 9</p>	

	<p>Standard 5</p> <p>The student will describe the development of constitutional government in Oklahoma.</p>	<p>(e.g., Stand Watie, General James Blunt, General Douglas Cooper, and the 1st Kansas Colored Regiment).</p> <p>4.3</p> <p>Assess the impact of the cattle industry (e.g., cattle trails, railheads and cow towns in Kansas, and the location of railroad lines).</p> <p>4.4</p> <p>Evaluate the impact and importance of the various means of distributing land in Oklahoma (e.g., allotments, land runs, lottery, and Supreme Court settlement).</p> <p>5.1</p> <p>Examine the work of the Dawes Commission and the distribution of lands to non-Native American settlers.</p>	<p>Quiz/Test</p> <p>Quiz/Test</p> <p>Quiz/Test</p>	<p>Chapter 11</p> <p>Chapter 12 Chapter 15</p> <p>Chapter 13 Chapter 14 Chapter 15</p>	
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