Guthrie Public Schools

Teacher/Course: Oklahoma History

Grade Level: <u>9th</u>

Week	Pass Standard/Course	Pass Skills	Assessments	Activities/Resources	Specialized
	Objectives				Vocabulary
Chapters 1-8 1 st Six Weeks Chapters 9-17 2 nd Six Weeks	Standard 2 The student will describe both European and American exploration and claims to the territory that would become Oklahoma.	2.1 Explain the significance of early Spanish and French expeditions (e.g., Coronado, Oñate, and LaHarpe).	Quiz/Test	Chapter 2	Archaic Indians cattle industry cultural perspectives Dawes Commission Dust Bowl ethnic group European explorers First Kansas Colored Regiment Five Tribes geographic regions
Chapters 18-25 3 rd Six Weeks		 2.2 Evaluate the lasting impact of American exploration, including the Pike, Wilkinson, and Long expeditions. 2.3 Analyze the impact of territorial claims on the development of the state of Oklahoma, including the Louisiana Purchase and Adams-Onís Treaty. 	Quiz/Test Quiz/Test	Chapter 3 Chapter 4	Great Depression Indian Territory Jim Crow laws Iand allotment Iand distribution Long Expedition Mound Builders oil boom and bust cycle Oklahoma Territory Paleo Indians Plains Tribes Populist Movement Progressivism race relations river systems The Kiowa Five tourism Tulsa Race Riot

Standard 3	3.1	Quiz/Test	Chapter 1	
The student will evaluate the social, economic, and political development and contributions of Native Americans from prehistoric settlement through modern times.	Identify and describe significant phases of prehistoric cultures, including the Paleo Indians (Clovis points), Archaic Indians (Folsom points), the Mound Builders, and the Plains Tribes.			
	3.2 Trace the movement of other North American peoples into present-day Oklahoma, including the Five Tribes, Plains Tribes, and Eastern Tribes.	Quiz/Test	Chapter 6 Chapter 7 Chapter 8 Chapter 9 Chapter 10	
	3.3 Compare and contrast cultural perspectives (e.g., land ownership and use, agricultural methods, production and distribution of commodities, and trading practices) of Native Americans and European Americans.	Quiz/Test	Chapter 5	

		3.4 Identify significant historical and contemporary Native Americans (e.g., John Ross, Sequoyah, Quanah Parker, Jim Thorpe, Will Rogers, the Five Indian Ballerinas, the Kiowa Five, and Wilma Mankiller).	Quiz/Test	Chapter 7 Chapter 9 Chapter 10 Chapter 13 Chapter 18 Chapter 19	
The	e student will evaluate the jor political and economic ents prior to statehood.	4.1 Analyze tribal alliances, river transportation, and the fur trade, and their relationship to early mercantile settlements (e.g., Fort Towson, Fort Gibson, Fort Coffee, Fort Washita, and Chouteau's Trading Post).	Quiz/Test	Chapter 4	
		4.2 Explain the significance of the Civil War in Indian Territory and the prominent figures and groups that fought in its battles	Quiz/Test	Chapter 9	

		 (e.g., Stand Watie, General James Blunt, General Douglas Cooper, and the 1st Kansas Colored Regiment). 	Quiz/Test	Chapter 11	
		Assess the impact of the cattle industry (e.g., cattle trails, railheads and cow towns in Kansas, and the location of railroad lines). 4.4	Quiz/Test	Chapter 12 Chapter 15	
		Evaluate the impact and importance of the various means of distributing land in Oklahoma (e.g., allotments, land runs, lottery, and Supreme Court settlement).			
Th de	tandard 5 he student will describe the evelopment of constitutional overnment in Oklahoma.	5.1 Examine the work of the Dawes Commission and the distribution of lands to non-Native American settlers.	Quiz/Test	Chapter 13 Chapter 14 Chapter 15	

			Ouiz/Test	Chapter 0	······
		5.2	Quiz/Test	Chapter 9	
		5.2		Chapter 14	
		A		Chapter 16	
		Analyze the			
		development of			
		governments among			
		the Native American			
		tribes; the movement			
		towards the all-Indian			
		state of Sequoyah;			
		the movement for			
		single statehood; and			
		the impact and			
		influence of the			
		Enabling Act and the			
		Constitutional			
		Convention.			
	Standard 6		Quiz/Test	Chapter 17	
		6.1		Chapter 20	
·	The student will investigate the			Chapter 22	
	geography and economic	Locate the significant		-	
	assets of Oklahoma and trace	physical and human			
	their effects on the history of	features of the state			
1 1	the state.	on a map (e.g., major			
		waterways, cities,			
		natural resources,			
		military installations,			
		major highways, and			
		major landform			
		regions).			
		10010110).	Quiz/Test	Chapter 17	
		6.2	Quiz rest	Chapter 19	
		0.2		Chapter 19	
		Examine how			
		economic cycles			
		(e.g., the Great			
		Depression and the			
		Dust Bowl, and oil			

	boom and bust) have affected and continue to affect major sectors of state employment (e.g., fossil fuels, timber, mining, tourism, the military, and agriculture).			
Standard 7 The student will exa major cultural and et groups represented in Oklahoma.	hnic Identify cultural and	Quiz/Test	Chapter 15 Chapter 16 Chapter 15 Chapter 16	

Standard 8		Quiz/Test	Chapter 7	
Standard 8 The student will examine factors that contributed to political, economic, and so history of Oklahoma durin the twentieth century.	ocial	Quiz/Test	Chapter 7 Chapter 10 Chapter 20 – 25 Chapter 16 Chapter 18 Chapter 19 Chapter 24	

		Chapter 17 Chapter 18	
	Semester Test		
8.3			
Examine the historical evolution of race relations in Oklahoma (e.g., the significance of Jim Crow laws, the Tulsa Race Riot, and the contributions of Governor Raymond Gary to the peaceful integration of public facilities).			