

Guthrie Public Schools

Teacher/Course_Cindy Carris Spanish I

Grade Level: 9-12

Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
1-4	<p>Chapter 1</p> <p>-identify and describe people and things</p> <p>-tell where someone is from</p> <p>-tell what subjects you take and express opinions about them</p> <p>-talk about Spanish speakers in the United States</p> <p>-use nouns, adjectives, and articles</p> <p>-use the verb ser</p> <p>-use tu and usted</p>	<p>1.1 Communication Standard Interpersonal Pg 18D, 22-23,24,25,26, 28,29,35,37, 41,46,48</p> <p>1.2 Communication Standard Interpretive Pg20,21,22,24 25,26,27,28 ,29,30,31,32 ,33,35,36,37 ,38,39,40,41, 42,43,44,45, 46,47,52,53</p> <p>1.3 Communication Standard Presentational Pg 18C,22,24, 29,36,38,41,43, 45,49</p>	<p>Performance On Daily Work Including Speaking, Writing, and Listening Activities in The book.</p> <p>Performance On workbook</p> <p>Performance On 5 quizzes</p> <p>Performance On chapter Test</p>	<p>textbook</p> <p>workbook</p> <p>quizzes</p> <p>tests</p> <p>grammar videos</p> <p>culture videos</p> <p>powerteach interactive chalkboard</p> <p>audio CD</p>	<p>A list of Spanish vocabulary Words over:</p> <p>Identifying and describing people and things,</p> <p>Telling where someone is from</p> <p>Subjects in school</p> <p>Spanish rules over nouns, adjectives, and articles</p> <p>The verb ser</p> <p>Tu and usted</p>

		<p>2.1 Cultures Standard Pg 20,21,27,52</p> <p>2.2 Cultures Standard Pg 18D, 20,21, 35,45</p> <p>3.1 Connections Standard Pg18D,21,29, 35,36,38,41,42, 43,44,45,47,52</p> <p>3.2 Connections Standard Pg 18D,39,44, 45</p> <p>4.1 Comparisons Standard Pg 27,30,31,32, 33,34,35,39,42, 45,51</p> <p>4.2 Comparisons Standard 19,20,21,30,34, 35,37,39,42,42, 45</p>			
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		<p>5.1 Communities Standard Pg18C,22,24, 25,37,28,43, 48,49,50,53</p> <p>5.2 Communities Standard Pg 27,35,44,45</p>			
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5-8	<p>Chapter 2</p> <ul style="list-style-type: none"> - talking about families and pets - describing a house or apartment - discussing a family from Ecuador - using the verb tener - using possessive adjectives 	<p>1.1 Communication Standard Interpersonal Pg60,61,65,67,71,72,80,82,87</p> <p>1.2 Communication Standard Interpretive Pg 56,58,60,61,62,64,65,66,67,68,69,70,71,72,73,74,75,76,77,78,79,80,81,85,86,87</p> <p>1.3 Communication Standard Presentational Pg 54C,59,63,66,69,72,83</p>	<p>Performance On Daily Work Including Speaking, Writing, and Listening Activities in The book</p> <p>Performance On workbook</p> <p>Performance On 4 Quizzes</p> <p>Performance on chapter Test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar videos</p> <p>Culture videos</p> <p>Powerteach interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over:</p> <p>Family and pets</p> <p>Houses, rooms, furniture, Apartments</p> <p>The verb forms of tener</p> <p>Possessive adjectives</p>

		<p>2.1 Cultures Standard Pg54D,55,56,59, 70,76,77,78,79</p> <p>2.2 Cultures Standard Pg 54D,56-57- 70,78,79</p> <p>3.1 Connections Standard Pg 54D,69,76,78, 79,81</p> <p>3.2 Connections Standard Pg 70,73,82</p> <p>4.1 Comparisons Standard Pg 58,70,73,85</p> <p>4.2 Comparisons Standard Pg 54D,55,56, 57,65,70,71</p>			
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		<p>5.1 Communities Standard Pg61,63,65,67, 68,70,80,84</p> <p>5.2 Communities Standard Pg 68,70</p>			
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Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
9-12	<p>Chapter 3</p> <ul style="list-style-type: none"> - talk about what you do in school - identify some school clothes and school supplies - talk about what you and your friends do after school - compare school and after-school activities in Spanish-speaking countries and the United States - use present tense of ar verbs - use the verbs ir, dar, and estar - the contractions al and del 	<p>1.1 Communication Standard Interpersonal Pg 94,95,97,99, 101,102,103, 105,107,108, 109,110,116, 118,</p> <p>1.2 Communication Standard Interpretive Pg 92,94,95,96, 98,99,100,101, 103,104,105, 106,107,108, 109,110,111, 113,114,115, 116,117,122, 123</p> <p>1.3 Communication Standard Presentational Pg 88C,103, 108,109,119, 121</p>	<p>Performance On daily Work Including speaking, writing, and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance on quizzes</p> <p>Performance On chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar videos</p> <p>Culture videos</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over:</p> <p>Talking about what you do in school</p> <p>School clothes and school supplies</p> <p>After school activities</p> <p>New ar verbs, also ir dar and estar</p> <p>Contractions al and del</p>

		<p>2.1 Cultures Standard Pg 88D,90,91, 101,105,106, 112,113,114, 115,117</p> <p>2.2 Cultures Standard Pg 88D,90,91</p> <p>3.1 Connections Standard Pg 88D,98,101, 102,104,106, 112,115</p> <p>3.2 Connections Standard Pg 106,109, 115,121</p> <p>4.1 Comparisons Standard Pg 95,97,100, 109.112,113</p>			
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		<p>4.2 Comparisons Standard Pg 88D,89,90, 91,101,106,112 113,114,115, 121</p> <p>5.1 Communities Standard Pg 88C,93,102, 103,108,110. 112,116,118, 120</p> <p>5.2 Communities Standard Pg 101,106, 115,121</p>			
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Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
13-16	<p>Chapter 4</p> <ul style="list-style-type: none"> - identify foods and discuss meals - talk about places where you eat - order food or a beverage in a café - compare eating habits in Spain, Latin America, and the United States - use present tense of regular er and ir verbs - expressions with the infinitive—ir a, tener que, acabar de 	<p>1.1 Communication Standards Interpersonal Pg 124C,124D, 130,131,133, 134,135,138, 139,141,142, 145,146,147, 152,157</p> <p>1.2 Communication Standards Interpretive Pg 128,130,131, 132,133,134, 135,136,137, 138,139,140, 141,142,144, 145,147,148, 149,150,151, 156,157</p>	<p>Performance On daily work, including speaking, writing, and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance on quizzes</p> <p>Performance on chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar videos</p> <p>Culture videos</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over:</p> <p>Foods and meals</p> <p>Ordering in restaurants and cafes</p> <p>New er verbs</p> <p>The verbs ir a, tener que, and acabar de</p>

2.1
Cultures
Standard
Pg 124D,126,
127,143,146,
147,149,151,
152,153

2.2
Cultures
Standard
Pg 124C,124D,
126,127,137,
141,143,146,
147,151,153

3.1
Connections
Standard
Pg
124D,131,135,
144,145,147,
154,156

3.2
Connections
Standard
Pg
124D,142,143

4.1
Comparisons
Standard
Pg 131,140,
141,143,155

4.2
Comparisons
Standard
Pg 124C,125,
126,141,143,
145,147,148,
151,152,153

5.1
Communities
Standard
Pg 124C,129,
131,133,138,
142,144,152,
154

5.2
Communities
Standard
Pg 124C,132,
133,138

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Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
17-20	<p>Chapter 5</p> <ul style="list-style-type: none"> - talk about sports - describe a soccer uniform - identify colors - compare team sports in the U.S. and Spanish-speaking countries - using present tense of stem-changing verbs - verbs such as interesar, aburrir, and gustar 	<p>1.1 Communication Standard Pg 158D,164, 165,169,171, 173,174,176, 179,184,185, 186,191</p> <p>1.2 Communication Standard Interpretive Pg 162,163, 164,165,166, 168,169,170, 171,172,173, 174,175,176, 177,178,179, 180,181,182, 183,184,185, 190,191</p> <p>1.3 Communication Standard Presentational Pg 158C,164, 167,174,176, 177,178,179, 180,182,186, 187</p>	<p>Performance on daily work including speaking, writing, and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance on quizzes</p> <p>Performance on chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar videos</p> <p>Culture videos</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary over sports, especially soccer, baseball, basketball, and tennis</p> <p>Colors</p> <p>New stem-changing verbs</p> <p>The verbs interesar, aburrir, and gustar</p>

		<p>2.1 Cultures Standard Pg 158C,158D, 160,161,166, 169,172,179, 180,181,182, 183,185,187</p> <p>2.2 Cultures Standard Pg 158D,160,161, 165,169</p> <p>3.1 Connections Standard Pg 158C,158D, 159,160,161, 165,168,173, 177,179,180, 181,182,183, 188</p> <p>3.2 Connections Standard Pg 158C,177, 179</p> <p>4.1 Comparisons Standard Pg 175,177,189</p>			
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		<p>4.2 Comparisons Standards Pg 159,160, 161,165,177, 180,181,182, 183</p> <p>5.1 Communities Standard Pg 158C,163, 164,169,173, 174,176,182, 185,186,188</p> <p>5.2 Communities Standard Pg 158C,179</p>			
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Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
21-24	<p>Chapter 6</p> <ul style="list-style-type: none"> - describe people's personality, conditions, and emotions - explain minor illnesses - talk about a doctor's appointment - learn about a literary genre-the picaresque novel - using ser and estar - indirect object pronouns 	<p>1.1 Communication Standard Interpersonal Pg 194,196, 198,199,202, 203,205,206, 207,208,209, 218,220</p> <p>1.2 Communication Standard Interpretive Pg 196,197, 198,199,200, 201,202,203, 204,205,206, 207,208,209, 210,211,212, 213,214,215, 217,218,219, 224,225</p>	<p>Performance On daily work including speaking, writing, and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance on quizzes</p> <p>Performance on chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar videos</p> <p>Culture videos</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over:</p> <p>Personality, conditions, and emotions,</p> <p>Minor illnesses</p> <p>Doctor's appointment</p> <p>The literary genre-the picaresque novel</p> <p>The verbs ser and estar</p> <p>Indirect object pronouns</p>

		<p>1.3 Communication Standard Presentational Pg 192C,199, 201,203,205, 208,210,212, 213,215,221, 222</p> <p>2.1 Cultures Standard Pg 192D,194, 195,198,201, 202,222</p> <p>2.2 Culture Standard Pg 192D,195, 204,206,214, 215,216,217, 219,223</p> <p>3.1 Connections Standard Pg 192C,192D, 203,205,207, 208,213,214, 216,217,218</p>			
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3.2
Connections
Standard
Pg 192C,192D,
211,214,215,
216,217,219,
223

4.1
Comparisons
Standard
Pg 197,201,
204,205,206,
207,209,210,
211,223

4.2
Comparisons
Standard
Pg 192C,192D,
193,194,195,
196,209,210

5.1
Communities
Standard
Pg 192C,199,
202,203,205,
207,210,213,
218,220,222

5.2
Communities
Standard
Pg 192D,201,
208,223

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Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
25-28	<p>Chapter 7</p> <ul style="list-style-type: none"> - talk about summer and winter weather and activities - discuss summer and winter resorts in Spanish-speaking countries - use preterite tense of regular verbs - preterite of ir and ser - direct object pronouns 	<p>1.1 Communication Standard Pg 226C,232, 233,236,237, 239,240,241, 243,245,246 256,258,261</p> <p>1.2 Communication Standard Interpretive Pg 230,231,232, 233,234,235, 236,237,238, 239,240,241, 243,244,245, 246,247,248, 249,250,251, 252,253,254, 255,260,261</p>	<p>Performance on daily work including speaking, writing and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance on quizzes</p> <p>Performance On chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar videos</p> <p>Culture videos</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over:</p> <p>Summer and winter activities</p> <p>Summer and winter resorts</p> <p>New preterite verbs including ir and ser</p> <p>Direct object pronouns</p>

		<p>1.3 Communication Standard Presentational Pg 226C,226D, 232,233,239, 243,244,245, 246,248,249, 250,257,258, 259,261</p> <p>2.1 Cultures Standard Pg 226C,226D, 228,229,231, 233,235,244, 250,251,252, 253,255,256</p> <p>2.2 Cultures Standard Pg 226D,229, 231,250,251, 255</p> <p>3.1 Connections Standard Pg 226D,228, 229,231,232, 249,250,251, 252,253,255, 256</p>			
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		<p>3.2 Connections Standards Pg 231,235, 247,260</p> <p>4.1 Comparisons Standard Pg 247,259</p> <p>4.2 Comparisons Standard Pg 226D,227, 228,229,236</p> <p>5.1 Communities Standard Pg 226C,232, 236,237,239, 240,241,243, 245,246,250, 254,256,258, 261</p> <p>5.2 Communities Standard Pg 226C,231, 235,236,245, 250</p>			
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Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
29-32	<p>Chapter 8</p> <ul style="list-style-type: none"> - talk about a birthday party - discuss concerts, movies, and museums - discuss Hispanic art and music - use preterite of er and ir verbs - use verbs oir and leer - use affirmative and negative words 	<p>1.1 Communication Standard Interpersonal Pg 264,265, 266,269,270, 273,275,276, 277,278,280, 288,293</p> <p>1.2 Communication Standard Presentational Pg 266,268, 269,270,271, 272,273,274, 275,276,277, 278,279,280, 281,282,283, 285,286,287, 292,293</p> <p>1.3 Communication Standard Presentational Pg 262C,267, 268,271,272, 273,275,276, 280,281,282, 283,288,289, 290,291,293</p>	<p>Performance on daily work including speaking, writing, and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance On quizzes</p> <p>Performance on chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar videos</p> <p>Culture videos</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over: A birthday party, concerts, movies and museums</p> <p>New preterite er and ir verbs</p> <p>The verbs oir and leer</p> <p>Affirmative and negative words</p>

		<p>2.1 Cultures Standard Pg 262C,262D, 264,265,267, 269,285</p> <p>2.2 Cultures Standard Pg 262C,262D, 263,264,265, 267,271,272, 277,279,282, 283,284,285, 287</p> <p>3.1 Connections Standard Pg 262D,265, 273,283,284, 285,287</p> <p>3.2 Connections Standard Pg 262D,271, 272,279,285</p> <p>4.1 Comparisons Standard Pg 267,270, 278,279,291</p>			
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4.2
Comparisons
Standard
Pg 262C,263,
264,265,267,
271,277,284,
285

5.1
Communities
Standard
Pg 262C,267,
268,272,275,
276,278,282,
286,288,290,
293

5.2
Communities
Standard
Pg 262D,271,
272,283,285

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Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
33-36	<p>Chapter 9</p> <ul style="list-style-type: none"> - talk about buying clothes - talk about buying food - compare shopping in Spanish-speaking countries with shopping in the United States - using more numbers - using the present tense of saber and conocer - using comparatives and superlatives - using demonstrative adjectives and pronouns 	<p>1.1 Communication Standard Interpersonal Pg 294D,296, 297,301,302, 304,305,306, 307,308,309, 310,311,312, 322,327</p> <p>1.2 Communication Standard Interpretive Pg 298,299, 300,301,303, 304,305,306, 307,308,309, 310,311,312, 313,314,315, 316,317,318, 319,320,321, 326,327</p> <p>1.3 Communication Standard Presentational Pg 294C,299, 301,304,310, 315,316,323, 324,325</p>	<p>Performance on daily work including speaking, writing and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance on quizzes</p> <p>Performance on chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar videos</p> <p>Culture videos</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over:</p> <p>Buying clothes and food</p> <p>More numbers</p> <p>Saber and conocer</p> <p>Comparative and superlatives words</p> <p>Demonstrative adjectives and pronouns</p>

		<p>2.1 Cultures Standard Pg 296,297, 299,303,307, 315,316,317, 318,319,321, 322,323</p> <p>2.2 Culture Standard Pg 294C,294D, 295,296,297, 303,308,315, 316,317,318, 319,322,323</p> <p>3.1 Connections Standard Pg 294C,294D, 295,297,305, 307,308,310</p> <p>3.2 Connections Standard Pg 294C,303, 313,315,317, 325</p> <p>4.1 Comparisons Standard Pg 298,299, 302,303,306, 307,313,324, 325</p>			
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		<p>4.2 Comparisons Standard Pg 294D,295, 296,297,315, 316,318,323</p> <p>5.1 Communities Standard Pg 294C,294D, 301,302,304, 307,320,322, 324</p> <p>5.2 Communities Standard Pg 303,315, 317,325</p>			
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37-40	<p>Chapter 10</p> <ul style="list-style-type: none"> - talking about packing for a trip and getting to the airport - tell what you do at the airport - talk about being on an airplane - discuss air travel in South America - using verbs that have g in the yo form of the present tense - using the present progressive tense 	<p>1.1 Communication Standard Interpersonal Pg 330,331, 332,333,334, 335,336,339, 341,342,344, 345,346,348, 356</p> <p>1.2 Communication Standard Interpretive Pg 332,334, 335,336,337, 338,339,340, 341,342,344, 345,346,348, 349,351,352, 353,354,355, 360,361</p>	<p>Performance on daily work including speaking, writing and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance on quizzes</p> <p>Performances on chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar video</p> <p>Culture video</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over:</p> <p>Packing for trip and getting to the airport</p> <p>What to do at the airport</p> <p>Being on an airplane</p> <p>New verbs with g in the yo form</p> <p>The present progressive tense</p>

1.3
Communication
Standard
Presentational
Pg 328C,333,
334,336,337.
339,342,344,
345,346,348,
349,351,357.
358,359

2.1
Cultures
Standard
Pg 330,331,
333,353

2.2
Cultures
Standard
Pg 328C,328D,
330,331,335,
341,342,343,
345,347,349,
350,352,353

3.1
Connections
Standard
Pg 328C,328D,
334,335,341,
344,349,350,
351,352,353,
355,356

3.2
Connections
Standard
Pg 336,343,347

		<p>4.1 Comparisons Standard Pg 333,337, 347,358,359</p> <p>4.2 Comparisons Standard Pg 328D,329, 330,331,350, 352</p> <p>5.1 Communities Standard Pg 328C,334, 341,344,346, 358</p> <p>5.2 Communities Standard Pg 336,343</p>			
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Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
41-44	<p>Chapter 11</p> <ul style="list-style-type: none"> - identify more parts of the body - talk about your daily routine - talk about backpacking and camping - using reflexive verbs - using commands with favor de 	<p>1.1 Communication Standard Pg 362C,364, 365,368,369, 372,373,374, 376,377,379, 380,385,390, 395</p> <p>1.2 Communication Standard Interpretive Pg 366,368, 369,370,372, 373,375,376, 377,379,380, 382,383,384, 385,387,388, 389,392,394, 395</p>	<p>Performance on daily work including speaking, writing, and listening activities in the book</p> <p>Performance on workbook</p> <p>Performance on quizzes</p> <p>Performance on chapter test</p>	<p>Textbook</p> <p>Workbook</p> <p>Quizzes</p> <p>Test</p> <p>Grammar video</p> <p>Culture video</p> <p>Powerteach Interactive Chalkboard</p> <p>Audio CD</p>	<p>A list of vocabulary words over:</p> <p>Parts of the body</p> <p>Talking about your daily routine</p> <p>Talking about backpacking and camping</p> <p>New reflexive verbs</p> <p>Commands with favor de</p>

		<p>1.3 Communication Standard Presentational Pg 362C,362D, 365,367,369, 372,373,379, 380,383,384, 385,388,390, 391,392,393, 395</p> <p>2.1 Cultures Standard Pg 362D,363, 364,365,371, 380,384,385, 386,387,389</p> <p>2.2 Cultures Standard Pg 362C,362D, 364,370,373, 379,385,386</p> <p>3.1 Connections Standard Pg 362C,362D, 364,365,367, 374,376,379, 383,385,386, 387</p>			
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3.2
Connections
Standard
Pg 362C,362D,
370,37,378,
381

4.1
Comparisons
Standard
Pg 371,374,
381,384,392,
393

4.2
Comparisons
Standard
Pg 362D,363,
364,365,384,
386

5.1
Communities
Standard
Pg 362C,369,
371,372,374,
377,380,386,
388,390,392,
395

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