Name: _____Period_____ Date_____ DBQ_____
Lipman DBQ Rubric 2017-18

TOTAL SCORE: _____

<table>
<tr>
<td>A. Thesis and Contextualization Development (0-2 points)</td>
<td colspan="2">1 point
Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of ONE or more sentences located in one place, either in the introduction or conclusion.

0 1</td>
<td>1 point
Describes a broader historical context relevant to the prompt of events before, during and after the time frame of the question. Not merely a phrase or reference

0 1</td>
<td>Your score:
____/2</td>
</tr>
<tr>
<td>B. Document Analysis (0-3 points)</td>
<td colspan="2">1 point
Utilizes content of at least 3 documents to address the prompt topic
2nd Point
Supports argument responding to prompt using at least 6 documents

<table>
<tr><th>Doc #</th><th>Used</th><th>Supports Thesis</th></tr>
<tr><td>1</td><td></td><td></td></tr>
<tr><td>2</td><td></td><td></td></tr>
<tr><td>3</td><td></td><td></td></tr>
<tr><td>4</td><td></td><td></td></tr>
<tr><td>5</td><td></td><td></td></tr>
<tr><td>6</td><td></td><td></td></tr>
<tr><td>7</td><td></td><td></td></tr>
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0 1</td>
<td>1 point
Explains how or why the author's point of view, purpose, historical context, and/or audience for at least Three of the documents is relevant to an argument.

<table>
<tr><th>Doc #</th><th>Signifi-cance</th><th>POV Purp.</th><th>HC Aud.</th></tr>
<tr><td>1</td><td></td><td></td><td></td></tr>
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<tr><td>7</td><td></td><td></td><td></td></tr>
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0 1</td>
<td>Your score:
____/3</td>
</tr>
<tr>
<td>C. Analysis and Reasoning (0-2 points)</td>
<td colspan="2">Evidence Beyond the Documents
1 point

Uses at least one additional piece of specific historical evidence beyond the documents, relevant to the argument AND is different from the evidence used to earn the point for contextualization

*Must be more than just a phrase or reference, requires an explanation of multiple sentences.

0 1</td>
<td>Reasoning
1 point

Demonstrates a complex understanding of historical development that is the focus of the prompt

*Must be more than just a phrase or reference. Need to reference additional piece of specific evidence & explain how it supports argument.

0 1</td>
<td>Your score:
____/2</td>
</tr>
<tr>
<td>Conversion of the rubric grade</td>
<td colspan="3">1
Conversion to grades for LB grading system.
(No grade allowed below 60 per marking period.)
6 & 7 = 100
5 = 95
4 = 90
3 = 80
2 = 75
1 = 70
0 = 60</td>
<td>Your score:</td>
</tr>
</table>